

LESSON OR PRESENTATION PLAN - TECHNOLOGY TOOL PROJECT • HIS 3630

Guidelines & Expectations for Final Evaluation

ASSIGNMENT (see syllabus & Course Website)

This project asks students to select any topic in history, research it, and then select a digital tool that can help audiences make sense of the topic (help “history come alive”). The final product includes: digital product(s) created for instructional use; and a complete lesson/presentation plan that makes use of your product(s). The goal is to develop a “digital identity” as a historian and instructor – an important skill regardless of your eventual career track. [Note: Lesson Plan topics should make sense for 9-12 social studies; presentation plans may have more flexibility]

The following are some general categories of digital tools. Choose the one that BEST aligns with your topic and its aligned learning objectives (from the NC Standards for 9-12 Social Studies).

- Social media platforms (i.e. BlueSky, Pinterest, Facebook, LinkedIn, Instagram, etc.)
- Chronological presentations (like a digital timeline)
- Geographic or spatial presentations
- Data-heavy presentations (Wordle, Tableau, data visualizations)
- Multimedia narratives
- Digital Storytelling (DST)
- Image collections or galleries
- Presentation tools

The final grade for this assignment will follow a rubric (see next pages) and involve both student and instructor assessment according to the rubric. You will submit a preliminary draft, with comments and a temporary grade, and a second, edited version for the final grade.

SUBMISSION

- ✓ Both drafts (and preliminary assignments) are all posted on AsULearn and labeled accordingly. Ensure your Lesson/Presentation Plan “Share” settings are visible to “Anyone at Appalachian State” can comment. Ensure hyperlinks are correct, and citations are in Chicago Style.
 - ◆ Detailed directions for submitting each assignment are on AsULearn.
- ✓ Lesson/Presentation Plan due by: Feb 25 (first draft) and March 20 (final draft)

ANALYSIS OF SUBMISSION BY _____ / GRADE: _____ of 30 pts

PRELIMINARY ASSIGNMENTS - 15 points

1. Three Potential Research Topics
 2. Ten Academic Secondary Sources (All correctly cited in Chicago Style)
 3. Annotated Bibliography of Five Sources, with updated list of Fifteen Secondary Sources plus Eight Primary Sources (All secondary sources correctly cited in Chicago Style)
 4. First Draft of Digital Tool Product(s) with Complete Lesson or Presentation Plan; this draft is to generate feedback
- * Met preliminary deadlines for assignments and 1st draft of Lesson/Presentation Plan (2/25)

FINAL PRODUCT - 15 points

Product(s) Checklist

- Images/graphs/maps are clear and visible; elements are appropriate
- Items are accessible to the public or to anyone with a link
- Items are free of grammar mistakes or other errors
- Items respect copyright norms (or provide due credit)

Quality of Digital Product(s)

CATEGORIES	Student Evaluation	Instructor Evaluation
Product enhances the central questions, themes, findings of your research topic	Choose	Choose
Product aligns with the content and/or skills objectives for your target audience	Choose	Choose
Product maximizes its platform/tool features for making history relevant and engaging	Choose	Choose

Lesson / Presentation Plan

- Completed all sections
- Offers relevant title aligned to the nature of the lesson /presentation
- Presents preliminary or guiding question(s) aligned to targeted standards
- Lists standards (NC 9-12 Social Studies Standards - for content and inquiry)
- Provides clear sequence of activities aligned to learning objectives; includes time (pacing)
- Provides clear rationale for activities, explaining how they are aligned to learning targets
- Provides descriptions of formative and summative assessments aligned to learning targets
- Provides URL hyperlinks so readers can access digital tool products created by author
- Citations adhere to Chicago Manual of Style
- Free of major grammatical and presentation errors
- Met final deadline of Mar 20

Quality of Lesson or Presentation Plan

CATEGORIES	Student Evaluation	Instructor Evaluation
Exhibits quality research for both content AND teaching strategies in "SOURCES" section	Choose	Choose
Lesson/Presentation Plan and product(s) work together to make the history topic relevant to target audiences	Choose	Choose
Lesson/Presentation Plan exhibits good use of selected digital tools or platforms, and best teaching practices, to enhance learning (audience-centered)	Choose	Choose

FINAL COMMENTS: