

# LESSON OR PRESENTATION PLAN - TECHNOLOGY TOOL PROJECT • HIS 3630

## Guidelines & Expectations for Final Evaluation

### ASSIGNMENT (PER SYLLABUS)

This project asks students to select a topic in history, research it, and then select a digital tool that can help audiences make sense of the topic (help “history come alive”). The final product is a complete lesson/presentation plan and the product(s) you develop from the tool you selected. The goal is to develop a “digital identity” as a historian and instructor – an important skill regardless of your eventual career track.

The following are just some of the general areas or categories digital tools for history fall under. Choose the one that BEST aligns with your topic and learning objectives you established.

- Social media platforms (i.e. Twitter, Pinterest, Facebook, LinkedIn, Instagram, etc.)
- Chronological presentations (like a digital timeline)
- Geographic or spatial presentations
- Data-heavy presentations (Wordle, Tableau, data visualizations)
- Multimedia narratives
- Digital Storytelling (DST)
- Image collections or galleries
- Presentation tools

You will complete a lesson plan and the product(s) from your digital tool. These are examples you can share with your audience as you model what you want them to practice. This grade will follow a rubric and involve both student and instructor assessment according to the rubric. You will have an opportunity to resubmit once if you wish for a potentially higher grade.

### SUBMISSION

- ✓ Early drafts are simply shared with the instructor through Share settings on Google Doc.
- ✓ Final LP/Presentation: Go to AsU Learn and provide the URL link(s) for your lesson/presentation plan via Google Doc Share settings (make public or Anyone at Appalachian State University can view). Due date >> Mar 7/8
- ✓ Resubmissions are allowed one week after receiving your grade; **no later than by Mar 28.**

ANALYSIS OF SUBMISSION BY \_\_\_\_\_ / GRADE: \_\_\_\_ — \_\_\_\_ of 20 pts

PRODUCT(S)

- \_\_\_ Images/graphs/maps are clear and visible; elements are appropriate
- \_\_\_ Items are accessible to the public or to anyone with a link
- \_\_\_ Items are free of grammar mistakes or other errors
- \_\_\_ Items respect copyright norms (or provide due credit)
- \_\_\_ Items enhance the central questions, themes, findings of your research topic
- \_\_\_ Items clearly align with the content and/or skills objectives for your target audience

LESSON / PRESENTATION PLAN

- \_\_\_ Offers relevant titles aligned to the nature of the lesson /presentation (completed all sections)
- \_\_\_ Presents preliminary - guiding question(s)
- \_\_\_ Lists standards (AHA; NC Standards for 9-12 Social Studies)
- \_\_\_ Provides clear sequence of activities aligned to learning objectives; includes time (pacing)
- \_\_\_ Provides clear rationale for activities, explaining how they are aligned to learning targets
- \_\_\_ Provides descriptions of formative and summative assessments aligned to learning targets
- \_\_\_ Lists URL links to access products
- \_\_\_ Exhibits quality research for content and teaching strategies in “SOURCES” section
- \_\_\_ Citations adhere to Chicago Manual of Style
- \_\_\_ Free of major grammatical and presentation errors
- \_\_\_ Met preliminary deadlines for draft submissions
- \_\_\_ Met final deadline of Mar 7/8

***[Bonus: Accommodations]***

COMMENTS:

✓+    ✓    ✓-    X