

# HIS 3630 FINAL EXAM: ESSAY

## ***“How are digital tools reshaping the teaching of history?”***

Your objective is to offer a final statement on how digital tools are reshaping the teaching and learning of history by synthesizing select readings from this semester with the research you have conducted for 2 projects this semester (Lesson Plan & Digital Tool, and the Omeka group project & personal collection).

### **Goal(s) of the final exam paper:**

1. To explain how digital tools are re-shaping the teaching and learning of history
2. To share how you plan on implementing strategies you learned this semester as a historian and educator (presenter).
3. To select **appropriate** course readings to support your arguments and illustrate your future plans or approach to teaching history.

### **Requirements: ✓ X**

- o **Length:** 1,200-1,500 words (approx. 3.5 to 5 pages double-spaced)
- o **Format:** 1” all around, Times New Roman 12 font.
- o **Sources-documentation:** footnotes or endnotes (your choice)
  - o \_\_\_\_\_Chicago Manual of Style for footnotes/endnotes

### **A strong final exam paper will possess the following:**

#### ***E (Excels), G (Good), NW (Needs Work), M (Missing / Very Poor)***

1. \_\_\_A clear thesis, or main argument, in the opening paragraph (or at least early on)
2. \_\_\_Selection of sources (course readings, research sources) are clearly applicable to the discussion at hand, support your arguments, and provide clear examples (or clarification) to your comments.
  - a. \_\_\_ Includes references to sources cited in your projects this semester
3. A body of the paper that is ...
  - a. \_\_\_ **well-written** (no typos, not messy, no run-on sentences)
  - b. \_\_\_ **well-organized** (clear topics), clear paragraph structure
  - c. \_\_\_ **smart use of supporting evidence** (cited)
    - ❖ \_\_\_*your* voice is clearly present; something worthwhile to say
    - ❖ \_\_\_did not over-quote / avoided opinion without citations
4. \_\_\_A conclusion paragraph with a succinct summary and final point
5. \_\_\_Paper addresses the guiding question directly
6. \_\_\_Citations [in Chicago Manual of Style](#)

### **DEADLINE**

Submitted by Thurs. May 9 by 1:30pm.

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**NAME:**

**GRADE: of 10 pts.**

**COMMENTS:**

# HIS 3630 FINAL EXAM: BLOG POST

## ***“How are digital tools reshaping the teaching of history?”***

Your objective is to offer a final statement on how digital tools are reshaping the teaching and learning of history by synthesizing select readings from this semester with the research you have conducted for 2 projects this semester (Lesson Plan & Digital Tool, and the Omeka group project & personal collection).

### **Goal(s) of the final exam blog post:**

1. To explain how digital tools are re-shaping the teaching and learning of history
2. To share how you plan on implementing strategies you learned this semester as a historian and educator (presenter).
3. To select **appropriate** course readings to support your arguments and illustrate your future plans or approach to teaching history.

### **Requirements: ✓ X**

- o **Length:** 700-1,200 words
- o **Multimedia:** 2-3 images, video clips, graphs, maps, etc. that elaborates on points made in the text, and enhance your arguments.
- o **Format:** Original title, category “Final Exam” (tags are bonus); create visual breaks through shorter paragraphs and well-placed multimedia
- o **Sources-documentation:** works cited at the end of the blog post (hyperlinks are a bonus)
  - o \_\_\_\_\_Chicago Manual of Style for works cited

### **A strong final exam blog post will possess the following:**

#### ***E (Excels), G (Good), NW (Needs Work), M (Missing / Very Poor)***

1. \_\_\_A clear thesis, or main argument, in the opening section (or at least early on)
2. \_\_\_Selection of sources (course readings, research sources) are clearly applicable to the discussion at hand, support your arguments, and provide clear examples (or clarification) to your comments.
  - a. \_\_\_ Includes references to sources cited in your projects this semester
3. A blog post that is ...
  - a. \_\_\_ **well-written** (no typos, not messy, no run-on sentences)
  - b. \_\_\_ **well-organized** (clear topics), clear structure
  - c. \_\_\_ **smart use of supporting evidence** (cited)
    - ❖ \_\_\_ *your* voice is clearly present; something worthwhile to say
    - ❖ \_\_\_ did not over-quote / avoided opinion without citations
4. \_\_\_A conclusion section with a succinct summary and final point
5. \_\_\_Paper addresses the guiding question directly
6. \_\_\_Citations [in Chicago Manual of Style](#)

### **DEADLINE**

Submitted by Thurs. May 9 by 1:30pm.

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**NAME:**

**GRADE: of 10 pts.**

**COMMENTS:**